

Sr. No.	Paper Publications
	Sethi S, Verma P, Srivastava V, Mittal R. Perceptions of First Year MBBS students about the MCI mandated Foundation Course. <i>CHRISMED J Health Res</i> 2021; 8:10-4.
	Sethi S, Kataria D, Srivastava V. Competency-based medical education: Relevance to psychiatry. <i>In Psychiatry</i> 2021;63:189-91.
	Sethi S, Srivastava V, Verma P. Mini-clinical evaluation exercise as a tool for formative assessment postgraduates in psychiatry. <i>Int J App Basic Med Res</i> 2021;11:27-31.
	Sethi S, Verma P, Srivastava V, Kumar P, Mittal K, Mittal R. Perception of teaching faculty about M Council of India-mandated Foundation Course. <i>Indian J Health Sci Biomed Res</i> 2021 (accepted for publication)
	Chayal V, Goel A, Chandel R, Shivhare G. Assessing the views of generation X faculty about generation Y medical students: a questionnaire-based study. <i>Int J Community Med Public Health</i> 2021; 8:1656
	Sethi S, Chari S, Shah H, Dabas R, Agarwal R, Garg R. Pilot study of the implementation and evaluation of a leadership program for medical undergraduate students: Lessons learned. Accepted for publication 'Education for Health' journal (November 2021 issue).
	Sethi S, Dabas R, Garg R. Near-Peer Assisted Learning for Training of Undergraduate Medical Students in Clinical Ophthalmology Skills. Accepted for publication in <i>Journal of Taibah University Medical Sciences</i> (December 2021 issue).
	Jangid P, Sethi S, Dhiman N, Punia V. Impact of two weeks training on knowledge, attitudes and practices of interns: a cross sectional pre-assessment study done in a tertiary care medical institute in north India. <i>International Journal of Medical Science and Innovative Research</i> 2019;4; 219-223.
	Sethi S, Shah H, Supe A. Framework to Incorporate Leadership Training in Competency Undergraduate Curriculum for the Indian Medical Graduate. <i>Indian Pediatr.</i> 2021; 17:S097475591600314. Epub ahead of print. PMID: 33864453.
	Sethi S, Dabas R. Role-play - An effective tool to teach communication skills in pediatrics to medical undergraduates: Comments. <i>J Educ Health Promot.</i> 2019 Nov 29;8:212.
	Sethi S, Badyal DK. Clinical procedural skills assessment during internship in ophthalmology. <i>J Adv Educ Prof.</i> 2019 Apr;7(2):56-61.
	Mittal K, Sethi S, Kumar P, Aggarwal HK. Anatomy of thesis protocol. <i>Journal of Pediatric Critical Care</i> 2018; 5 (4): 69-78.
	Kumar P, Jangid P, Sethi S. Undergraduate psychiatry in India: A SWOT analysis. <i>Asian J Psychiatry</i> 2018; 33: 46-51.
	Rakesh Mittal, M C Gupta, Vikas Nehra. Student perspective about poor academic performance in tertiary care medical teaching institute in Haryana – an appraisal. <i>Medical Science</i> 2017; 5 (1):13-7
	Mittal R, Mittal N, Gupta MC. An appraisal of integrated student seminar as a teaching learning tool. <i>Annals of Health and Health Sci</i> 2016;3 (2): 53-55.
	Ali S S, Mittal R. Improving competency in teaching skill by micro teaching in medical education. <i>Health and Health Sci</i> 2015; 2(1): 1-3.

	Syed Sadat Ali, Rakesh Mittal. Problem-Based Learning in Indian Medical Education. <i>Annals of and Health Sciences</i> 2014; 1(1): 1-4. [Editorial]
	Mittal R, Mahajan R, Mittal N. Foundation Programme – A Students Perspective. <i>International Journal Applied and Basic Medical Research</i> 2013;3:52-4
	Sethi, S, Anand, V. Impact of psychiatry clerkship on knowledge and attitudes of undergraduate nursing students towards patients with mental illness. <i>Journal of Mental Health and Human Behavior</i> 2012; 122-128.