



## Pt. B. D. Sharma Post Graduate Institute of Medical Sciences Rohtak (Haryana)

## MBBS Logbook

Name:	
Roll No. & Batch:	DOB:
Date of Admission to MBBS Course:	
Registration No. (College/University ID): _	- · · · · · · · · · · · · · · · · · · ·
Present Address:	
Permanent Address:	
Student's Contact No:	
Father's/Guardian's Contact No:	
Student's Email Id:	
Father's/Cuardian's Email Ide	

Dean,
Pt. B.D. Sharma P.G.I. S.
ROHTAK.

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## Pt. B. D. Sharma Post Graduate Institute of Medical Sciences, Rohtak



#### LOGBOOK CERTIFICATE

This is to certify that this log boo	ok is the bonafide record of the candid	late
Mr./Ms	Roll No	.Admission Year 20
	ntak, University of Health Sciences, R	
	guidelines of Competency Based	
	tions on GME 1997 in Gazette	_
		of India Affichament
	19-Med./161726 (dated 06.11.2019).	
He/ She has attended/completed	all assignments mentioned in this lo	gbook for MBBS Phase
II & III in the subject of Medici	ne & allied specialties, Surgery & al	lied specialties, Obst &
Gynaecology and Pediatrics duri	ng the period to	
Sr .Professor & Head	Sr. Professor & Head,	Sr. Professor & Head,
Dept. of Dermatology	Dept. of Psychiatry	Dept. of Resp. Medicine
2 cp. 01 2 cm		1
Sr .Professor & Head	Sr. Professor & Head,	Sr. Professor & Head,
Dept. of Casualty	Dept. of PCCM	Dept. of Medicine
Sr .Professor & Head	Sr. Professor & Head,	Sr. Professor & Head,
Dept. of Orthopaedics	Dept. of Anaesthesia	Dept. of Radiodiagnosis
Sr .Professor & Head	Sr. Professor & Head,	Sr. Professor & Head,
Dept. of Radiation Oncology	Dept. of Dentistry	Dept. of Surgery
<b>C</b> 1	Section Additional Contraction of the Additional Contraction №	Annual Control of the
Sr .Professor & Head	Sr. Professor & Head,	Dean Dean Dean
Dept. of OBG	Dept. of Pediatrics	PGIMS, Rohtak

#### **Self-Declaration Form**

I Mr./Ms/	Son/Daughter of Sh.	
Roll No.	University Reg. No.	

#### am aware that:

- As per MCI Guidelines Regulations on GME 1997 in Gazette of India Amendment Notification No. MCI-34(41)/2019-Med./161726 (dated 06.11.2019) Chapter VI Assessment:
  - a) 11.1.1.(a)(1): Attendance requirements are 75% in theory and 80% in practical /clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.
  - b) 11.1.1.(b)(5): Learners must secure at least 50% marks of the total marks (combined in theory and practical / clinical; not less than 40% marks in theory and practical separately) assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject. Internal assessment marks will reflect as separate head of passing at the summative examination.
- 2 Pt. B. D. Sharma, University of Health Sciences, Rohtak also follows the same rule.
- 3. If I am not fulfilling the above criteria, Institute will not forward/recommend my name to appear in University Examination.
- 4. If I will be detained due to lack of attendance or short of assessment, I cannot appear in university supplementary examination unless I improve on it. If I Fail to improve, then I will be eligible to appear only after one year along with Junior Batch and for this only myself be responsible.
- 5. It will be my duty to intimate my parents from time to time regarding my attendance and Internal Assessment.

Signature of the Student

## MEDICINE

&

ALLIED SPECIALITES



## **Competency assessment**

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
IM 1.30 Administer an intramuscular injection with an appropriate explanation to the patient						
IM 4.13 Perform and interpret a sputum gram stain						
IM 4.14 Perform and interpret a sputum AFB						
IM 4.15 Perform and interpret a malarial smear						
IM 4.17 Observe and assist in the performance of a bone marrow aspiration and biopsy in a simulated environment						
IM 4.19 Assist in the collection of blood and wound cultures						
IM 4.20 Interpret a PPD (Mantoux)						

## Competency assessment

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
IM 5.15 Assist in the performance and interpret the findings of an ascitic fluid analysis.						
IM 8.17 Perform and interpret a 12 lead ECG						
IM 9.19 Assist in a blood transfusion						
IM 10.20 Describe and discuss the indications to perform arterial blood gas analysis: interpret the data						
IM 10.21 Describe and discuss the indications for and insert a peripheral intravenous catheter						
IM 21.5 Observe and describe the functions and role of a poison center in suspected poisoning						
IM 25.9 Assist in the collection of blood and other specimen cultures		-				

#### **CERTIFICATION OF COMPETENCIES**

Heart failure - Competency Addressed: IM 1.18 Perform and interpret a 12 lead ECG (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2					
3					

Heart failure - Competency Addressed: IM 2.10 Order, perform and interpret ECG (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2					
3					

#### **CERTIFICATION OF COMPETENCIES**

Competency Addressed: IM 11.12 Perform and interpret a capillary blood glucose test (2)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2					

Competency Addressed: 11.13 Perform and interpret a urinary ketone estimation with a dipstick (2)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1		41			
	* 1 <sub>0</sub>				
2		~			

Competency Addressed: IM 2.22 Perform and demonstrate in a mannequin BLS (1)

Name of activity	Date	Attempt at activity	(Yes/No)	Initial of faculty
			1	



## SDL Sessions

Sr. No.	Date	Topic	Mode of bearing	Feedback	Initial of teacher	Initial of learner
		>	65			

## TUTORIALS

Sr. No.	T	Signature of student	Signature of teacher		
	Topic and date	 Max marks	Marks obtained	student	of teacher
- 1					
					1 70
		4		2	

## **SEMINARS**

Sr.No.	Topic and date	Signature of student	Signature of teacher
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10			



#### THEORY TEST RECORD

## THEORY TESTS (PHASE II)

	Topic and date	Max marks	Marks obtained	Signature of student	Signature of teacher
1.					
2.					
3.					

## THEORY TEST (PHASE III) PART-I

	Topic and date	Max marks	Marks obtained	Signature of student	Signature of teacher
1.					
2.		4			-
3.					

#### THEORY TEST (PHASE III) PART-II

Topic and date	Max marks	Marks obtained	Signature of student	Signature of teacher
			-	
				-
			_	
	7			



#### WARD LEAVING TEST

Sr. No.	Date	Max Marks	Marks obtained	Signature of student	Signature of teacher
Phase	e II				
1					
Phase	III (Part I)	4			
2					
Phase	III (Part II)				
3					
4					
			* .		
5					

# ATTENDANCE RECORD THEORY

## Phase II

Rent		Theory t	ests		Signature of student	Signature of teacher	
Sr. No.	Held	Attended	75%	Shortage		Signature of teacher	
1.							

## Phase III (Part-I)

Sr.		Theory t	ests		Signature of student	Signature of teacher
No.	Held	Attended	75%	Shortage		
1.				-		

## Phase III (Part-II)

Sr.		Theory a	ttendance		Signature of student	Signature of teacher	
No.	Held	Attended	75%	Shortage	- gament of state of	Signature of teacher	
1.							
2.							
-							

#### PRACTICALS ATTENDANCE RECORD

#### 1. Clinical Posting Attendance:-

	Held	Attended	80%	Shortage	Signature of student	Signature of teacher
PHASE II						
PHASE III (Part I)						
PHASE II Part(II)	1910					

#### II Small Group Attendance:-

Signature of Signature of teacher	Shortage	80%	Attended	Held	
					PHASE III (Part-I)
					PHASE III (Part-II)
-					(Part-II)

## **Respiratory Medicine**

## **Certification of Competencies**

Competency- CT1.10 Perform and interpret an AFB stain (1)

Sr. No.	Name of activity	Date of certification	Attempt at activity F/R/Re	Certified (Yes/No)	Initial of faculty and date
1					

Competency - CT2.12 Perform and interpret peak expiratory flow rate.(3)

Sr. No.	Name of activity	Date of certification	Attempt at activity F/R/Re	Certified (Yes/No)	Initial of faculty and date
1	-				
	9.5		,		-
2					
			,		
3					



## **Respiratory Medicine**

		ATTEND	ANCE			
Dates	THEORY					
	Held	Attended	75%	Shortage		
Dates		P	RACTICALS			
	Held	Attended	80%	Shortage		

Date	Topic for SDL Session	Mode of Bearing	Initial of Teacher	Initial of Learner

Posting	End of P	osting Tests		Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher
1					-
		gar e		a Marije 1	

Signature of the Faculty Dept. of Respiratory Medicine

## **Psychiatry**

SDL Sessions

Sr. No.	Date	Topic	Mode of bearing	Feedback	Initial of teacher	Initial of learner
1						
						1000
2						
		-				
3						

#### Assessment

	Clinical Pos	Clinical Posting Tests				
S. No	Date	Max. Marks	Marks Obtained	Signature of Student	Signature of Teacher	
	Theory	tests		Signature of	Signature of	
	Date	Max. Marks	Marks Obtained	Student	Teacher	
					Ü	

#### ATTENDANCE RECORD

	T	HEORY		
Dates	Held	Attended	75%	Shortag
				-
Dates	Held	(Clinical posting of Attended	&SG)	Shortage

Sign. of the faculty Dept. of Psychiatry

## **DERMATOLOGY**

SDL Sessions

Sr. No.	Date	Topic	Mode of bearing	Feedback	Initial of teacher	Initial of learner
1						
2						
3				x		
4			17			
				,		
5						

#### Assessment

S. No	Clinical Pos	ting Tests		Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher
	Theory	tests		Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher
		7 77 77			

#### ATTENDANCE RECORD

		THEORY		
Dates	Held	Attended	75%	Shortag
	PRACTICALS	(Clinical posting &	&SG)	
Dates	PRACTICALS	(Clinical posting of	&SG)	Shortage
Dates				Shortage
Dates				Shortage

Sign. of the faculty Dept. of Dermatology



## Casualty

#### ATTENDANCE RECORD

Dates	Held	Attended	80%	Shortage

Posting	End of	End of Posting Test		Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher

Signature of the Faculty Incharge Casualty

## Pulmonary & Critical Care Medicine

#### ATTENDANCE RECORD

PRACTICALS (Clinical posting &SG)						
Dates	Held	Attended	80%	Shortage		

Posting	End of I	Posting Test	Signature of	Signature of	
	Date	Max. Marks	Marks Obtained	Student	Teacher
	+				
		-			

**Signature of the Faculty** Dept. of PCCM

# SURGERY & ALLIED SPECIALITES



#### SURGERY - Competency assessment

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	<b>Decision</b> of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Describe and correlate the clinical history of surgical patients including swellings and ulcers.						
Elicit, document and present a history in a patient presenting with wounds.						
Describe and demonstrate the clinical examination of surgical patients including swellings and ulcers and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan,						
Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent						
Counsel patients and relatives on organ donation in a simulated environment.	× 1					
Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias including other inguinoscrotal swellings. Describe and discuss appropriate treatment plans						
Demonstrate the correct examination of the vascular system and describe the investigation and treatment of vascular disease.						
Demonstrate the correct examination of the lymphatic system and describe their management of lymphatic disorder						30

Competency Addressed &  Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of
Time of neurity		r/k/ke				learner
Demonstrate the technique of asepsis in simulated environment						
Demonstrate the steps in basic life support and transport of injured patient in a simulated environment						
Demonstrate airway maintenance, recognize and manage tension pneumothorax, hemothorax and flail chest in simulated environment						
Communicate and council patients and families about the treatment and prognosis of shock, demonstrating empathy and care						
Describe the steps and obtain informed consent in a simulated environment.						
Demonstrate professionalism and empathy to the patient undergoing surgery.						±
Identify and describe the instruments used in general surgery	les me					- 1
Demonstrate the techniques of suturing in a simulated environment.						
Perform basic surgical skills such as first aid including suturing and minor surgical procedure in a simulated environment						

Competency Addressed &  Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Observe blood transfusions						
Council patients and family/friends for blood transfusion and blood donation						
Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent. Order relevant investigation. Describe and discuss appropriate management plan.						
Communicate the results of surgical investigation and counsel the patient appropriately						
Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.						-
Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.						
Counsel the patient and obtain informed consent for treatment of malignant conditions of the breast.						
Describe and demonstrate clinical examination of a patient with disorders of the oral cavity including tongue and oesophagus.  Order relevant investigation. Describe and discuss appropriate treatment plans						

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Describe and demonstrate clinical examination of patients with neck swelling. Order relevant investigation, Describe and discuss appropriate treatment plan						
Describe and demonstrate clinical examination of a patient with swelling of salivary gland. Order relevant investigation, describe and discuss appropriate treatment plan.						
Demonstrate and document the correct clinical examination of thyroid swelling and discuss the differential diagnosis and management						
Identify and describe pathological specimens		EI .				2
Demonstrate the correct technique of examination of a patient with disorders of the stomach. Identify relevant investigation, Describe and discuss appropriate treatment plan.						
Describe and demonstrate clinical examination of the abdomen. Order relevant investigation. Describe and discuss appropriate plans						
Describe and demonstrate clinical examination of patients with disorder of genitourinary tract including male external genitalia. Order relevant investigation. Discuss and describe appropriate treatment plan						

#### SELF DIRECTED LEARNING

Date	Topics	Mode	Feed back	Initial of teacher	Initial of learner
				<u>s</u>	-
					247
		4			

#### **Theory Tests**

C	Theory T	Theory Tests					
Sr. No. Date	Date	Max. Marks	Marks Obtained	Signature of Student	Signature of Teacher		
					a 2		
-							
			=				
	•	,					
-, -	, -1 - , 7 1			1			
*							



## Clinical Posting assessment

Sr. No.	Date	Max Marks	Marks obtained	Signature of student	Signature of teacher
Pha	se II				
1					
Phas	e III (Part I)				
2					
Phase	e III (Part II)				
3	(= 111 / 22)				
			-		
4					
_				+	
5					
				\ \	

## Attendance Record THEORY

## Phase II

Signature of teacher
10%

## Phase III (Part-I)

	Theory tests		Signature of student	Signature of teacher	
Held	Attended	75%	Shortage		
	Held				

## Phase III (Part-II)

Sr. No.	r. No. Theory attendance	ndance		Signature of student	Signature of teacher	
	Held	Attended	75%	Shortage		
1.						
2.						
		i				

#### PRACTICALS ATTENDANCE RECORD

#### Clinical Posting Attendance:-

	Held	Attended	80%	Shortage	Signature of student	Signature of teacher
PHASE II				-		
PHASE III (Part I)						
PHASE II Part(II)						

#### Small Group Attendance:-

	Held	Attended	80%	Shortage	Signature of student	Signature of teacher
PHASE III (Part-I)						
PHASE III (Part-II)					y	

Signature of the Faculty Dept. of Surgery



## **Department of Orthopaedics**

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Aetiopathogenesis, clinical features, inverstigations, and principles of management of soft tissue injuries: Description and discussion					18	learner
History taking of Orthopaedic patient						
Examination of Orthopaedic patient						
Investigations and interpretations of investigations for diagnosis of						
Closed reduction of dislocation of shoulder/ elbow/ hip/ knee: Participation as a team member.						7
Mechanism of Injury, clinical features, investigations and plan management of fractures of clavicle: Description and discussion						
Mechanism of Injury, clinical features, investigations and plan management of fractures of proximal humerus:  Description and discussion						
Appropriate medications for relief of joint pain: Selection, prescription and communication				29		V
Actiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of pelvic & Semoral injuries with emphasis on hemodynamic instability:  Description and discussion						



Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Procedures in patients and demonstrating the ability to perform on mannequins/ simulated patients (Above elbow plaster/ Below knee plaster / Above knee plaster / Thomas splint / splinting for long bone fractures/ Strapping for shoulder and clavicle trauma/ Bandaging) Participation as a team member						
Resuscitation of Polytrauma victim (I.V. access central- peripheral. Bladder catheterization/ Endotracheal intubation/ Splintage) Participation as a team member						
Aetiopathogenesis, clinical features, investigations and principles of management of Bone and Joint infections (Acute & Subacute Osteomyelitis/ Acute Suppurative arthritis/ Septic arthriti/ HIV infection/ Spirochaetal infection/ Spirochaetal infection/ Skeletal Tuberculosis)  Description and discussion					1	
Aspiration of joints under Supervision: Participation as a team member						
Aspiration of joints under Supervision: Participation as a team member		5				
Invasive procedures (drainage of abscess, sequestrectomy/ saucerisation and arthorotomy): Participation as a team member		Ž.				er er



Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
Counselling of a patient regarding prognosis in patients with orthopaedic illnesses (fractures with disabilities/ fractures that require prolonged bed stay/ bone tumours/ congenital disabilities):  Demonstration						
Counseling of a patient to obtain consent for various orthopaedic procedures like limp amputation, permanent fixations etc: Demonstration						
Convincing a patient for referral to a higher centre in various orthopaedic illnesses, based on the detection of warning signals and need for sophisticated management:  Demonstration						



## SELF DIRECTED LEARNING (SDL) SESSION

Sr. No.	Date	Topics	Mode	Feedback	Initial of teacher	Initial of learner
1						
2						
3						
4						
5						

## THEORY TESTS

Sr. No.	Т	heory Tests		Signature	Signature
	Date	Max. Marks	Marks Obtained	of Student	of Teacher
	- 1		*		
					×

## CLINICAL POSTING ASSESSMENT

Sr. No.	End posting test						
	Date Max. Marks	Marks Obtained	Signature of Student	Signature of Teacher			

#### ATTENDANCE RECORD

	TH	IEORY		
Dates	Held	Attended	75%	Shortage
Dates	PRACTICALS (	Clinical posting of	&SG)	Shortage
			80%	Shortage

Signature of the Faculty Department of Orthopedics



# **Department of Anesthesia**

Competency Addressed & Name of activity	Date Completed	Attempt at activity F/R/Re	Rating B/M/E	Decision of faculty C/R/Re	Initial of faculty and date	Feedback Received Initial of learner
AS 3.2 Preoperative anesthetic evaluation (medical history of patient undergoing surgery)						
AS 3.3 Clinical examination in a patient undergoing general surgery						
AS 3.4 Choose and interpret appropriate testing for patients undergoing surgery						
AS 3.5 Readiness for general surgery in a patient based on the preoperative evaluation		-				
AS 3.6 Writing premedications for patients undergoing surgery						
AS 2.1 Demonstration of basic life support in adults, children and neonates				1 1	1	
AS 2.2 Demonstration of ACLS in adults, children and neonates	*					
AS 9.1 Establishing intravenous access						
AS 9.2 Establishing central venous access						
AS 4.2 Maintenance of an airway including mask ventilation, direct laryngoscopy and intubation						



#### SDL Sessions

Date	Topics	Mode	Feedb ack	Initia l of teach er	Initial of Learner

S. No	Clinical	Clinical Posting Tests				
	Date	Max. Marks	Marks Obtained	Student	Teacher	
	The	Theory tests		- Signature of	Signature of	
	Date	Max. Marks	Marks Obtained	Student	Signature of Teacher	

### ATTENDANCE RECORD

THEORY						
Dates	Held	Attended	75%	Shortag		
,		S (Clinical posting of				
Dates	Hald	Aftended	8119/0	Shortag		
Dates	Held	Attended	80%	Shortag		

Signature of the Faculty Dept. of Anaesthesia



# **Department of Radiodiagnosis**

### ATTENDANCE RECORD

Dates	Held	Attended	75%	Shortage
	PDACTICALS (	Clinical posting	&SC)	
	PRACTICALS (	   Clinical posting (	&SG)	

#### **SDL Session**

Date	Topic for SDL Session	Mode	Initial of Teacher	Initial of Learner
	2.5			
	я	2		

Posting	End of Posting Tests			Signature of	Signature of	
	Date	Max. Marks	Marks Obtained	Student	Teacher	
1						

Signature of the Faculty Dept. of Radiodiagnosis

## **Department of Radiation Oncology**

### ATTENDANCE RECORD

Dates	Held	Attended	75%	Shortag
	PRACTICALS (	Clinical posting	&SG)	
		1 0		
Dates	Held	Attended	80%	Shortage

#### SDL Session

Date	Topic for SDL Session	Mode of Bearing	Initial of Teacher	Initial of Learner
-		¥		

Posting	<b>End of Posting Tests</b>			Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher
1					
34					

Signature of the Faculty Dept. of Radiation Oncology



# **Department of Dentistry**

## ATTENDANCE RECORD

Dates		Clinical posting					
	Held	Attended	80%	Shortage			
			G =				

Posting	End of Posting Test			Signature of	Signature of
	Date	Max. Marks	Marks Obtained	Student	Teacher
1		*			

Signature of the Faculty Dept. of Dentistry



OBSTERITICS &
GYNAECOLOGY

## **Certifiable Competencies**

Competency code: OG13.5

Competency addressed: Observe and assist the conduct of a normal vaginal delivery (10)

S.N.	Name of Patient	CR No.	Diagnosis	Procedure	Date of Procedure	Initial of faculty & date
1						
2						
3						
4						
5					,	
6						
7						
8			7			
9	) n	Ž.		j.	,	
10						

# SDL Session

S.No	Date	Topics	Mode of Bearing	Feedback	Initial of teacher	Initial of learner
			8			
					2	
			1			
			0			

# **Theory Tests**

Sr. No.	Theo	ry Tests		Signature	Signature of Teacher
51.110.	Date	Max. Marks	Marks Obtained	Signature of Student	
					ي _

Sr. No.	Clinical Posting assessment						
	Max. Marks	Marks Obtained	Signature of Student	Signature of Teacher			

## THEORY TEST RECORD

## THEORY TESTS (PHASE II)

Topic and date	Max marks	Marks obtained	Signature of student	Signature of teacher

## THEORY TEST (PHASE III) PART-I

- · · · · · · · · · · · · · · · · · · ·		

### THEORY TEST (PHASE III) PART-II

Topic and date	Max marks	Marks obtained	Signature of student	Signature of teacher
	1			
 been an area of the first of the second	Find part		lyteri i	

## **Clinical Posting Test**

Sr. No.	Date	Max Marks	Marks obtained	Signature of student	Signature of teacher
Phas	e II				
1					
Phase	e III (Part I)	1			
2	(- 11.1 -)				
Phase	e III (Part II)				
3					
4					
		*			
5	•				
_					

## Attendance Record

## THEORY

Phase II

_		Theory tests			Signature of student	S:	
Sr. No.	Sr. Held Atte	Attended	75%	Shortage	Signature of student	Signature of teacher	
1.							

# Phase III (Part-I)

Sr.	Theory tests				Signature of student	6' '
No.	Held	Attended	75%	Shortage	Signature of student	Signature of teacher
1.						
		/				

# Phase III (Part-II)

Sr.		Theory atte	ndance		Signature of student	[ G:	
4	Held	Attended	75%	Shortage		Signature of teacher	
1.						, , , , ,	
2.							

### PRACTICALS ATTENDANCE RECORD

### Clinical Posting Attendance:-

	Held	Attended	80%	Shortage	Signature of student	Signature of teacher
PHASE II						
PHASE III (Part I)		2			1	<u> </u>
PHASE II Part(II)						

## Small Group Attendance:-

= =0 ×	Held	Attended	80%	Shortage	Signature of student	Signature teacher	of
PHASE III (Part-I)				9,55			
PHASE III (Part-II)							
(1 411-11)	-				Tr		

Signature of the Faculty Dept. of OBG



**PEDIATRICS** 

Competency: 1.4 Perform Anthropometric measurements, document in growth charts and interpret. (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2					ε =
				=	
3					
5					

Competency: 1.7 Perform Developmental assessment and interpret (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2					
3					

Competency: 7.5 Observe the correct technique of breast feeding and distinguish right from wrong techniques (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					
2	\	-			4 1
*					
	<u> </u>				
3					
	1		2.5		

Competency: PE 11.5 Calculate BMI, document in BMI chart and interpret (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
1					-
2					

Competency code: 19.16

Competency: Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of
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Competency: 24.15 Perform NG tube insertion in a manikin (2)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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		-			

Competency: 24.16 Perform IV cannulation in a model (2)

Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial faculty	of
	Name of activity	Name of activity Date	in the second se	in certified	initial at Certified Initial



Competency: 24.17 Perform Interosseous insertion model (2)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: PE 27.15 Assess airway and breathing: recognize signs of severe respiratory distress. Check for cyanosis, severe chest indrawing, grunting (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency code: 27.16

Competency: Assess airway and breathing. Demonstrate the method of positioning of

an infant & child to open airway in a simulated environment (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty

Competency: 27.17 Assess airway and breathing: administer oxygen using correct technique and appropriate flow rate (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty



Competency: 27.18 Assess airway and breathing: perform assisted ventilation by bag and mask in a simulated environment (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
			-		

Competency: 27.19 Check for signs of shock i.e. pulse, Blood pressure, CRT

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: PE 27.20 Secure an IV access in a simulated environment (3)

Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial o faculty
			4-3	
	Name of activity	Name of activity  Date	- Trompt at	Tattompt at Certified

Competency: PE 27.21 Choose the type of fluid and calculate the fluid requirement in shock

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: 27.22 Assess level of consciousness & provide emergency treatment to a child with convulsions/ coma

- Position an unconscious child
- Position a child with suspected trauma
- Administer IV/per rectal Diazepam for a convulsing child in a simulated environment

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty

Competency: 27.23 Assess for signs of severe dehydration (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial faculty	of
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Competency: 27.28 Provide BLS for children in manikin (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: 33.6 Perform and interpret Urine DipStick for Sugar

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: PE 33.11 Identify deviations in growth and plan appropriate referral (2)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: 34.6 Identify a BCG scar (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: PE 34.7 Interpret a Mantoux test (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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Competency: 34.11 Perform AFB staining (3)

Sr. No.	Name of activity	Date	Attempt at activity	Certified (Yes/No)	Initial of faculty
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# **SDL Sessions**

Sr. No.	Date	Topic	Mode of bearing	Feedback	Initial of teacher	Initial of learner
1						
2						
3						
4						
5						
6						
7						
8			0		-	

# **Theory Tests**

Sr. No.	Theory	Tests		=	Signature of Teacher	
	Topic and Date	Max. Marks	Marks Obtained	Signature of Student		
	-					

## **Practical Tests Record**

C 11	End pos	sting test	Sign of the of	G:	
Sr. No.	Topic and Date	Max. Marks	Marks Obtained	Signature of Student	Signature of Teacher
	<u></u>				

### ATTENDANCE RECORD

	TI	HEORY		
Dates	Held	Attended	75%	Shortage
1	PRACTICALS (	Clinical posting &	&SG)	
Dates	PRACTICALS (	Clinical posting &	&SG) 80%	Shortage
			2	Shortage

Faculty Incharge Dept. of Pediatrics

## Achievements/awards

S. No	Date	Credit details	Signature
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			4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4

# **Extracurricular Activities**

S. No	Date	Credit details	Signature
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